Riverside Township Public School District
2022 - 2023 District Goals

Goal 1 – After an in-depth self-evaluation of its comprehensive academic programming, the Riverside Township Public School District will continue the process of expanding secondary electives to ensure all students have a path to their own personal successful post-secondary plan.

Actions	Timeframe	Evidence of Progress	Notes on Progress
Riverside Township School District will implement the "You Count" Initiative grades PreK-12 to consistently emphasize to all students that their attendance, participation, grades, effort, attitude, and input "COUNTS" to RTSD, such as: ● Monthly attendance competitions (K-12) ● Mentoring Programs (K-12) ● PBSIS Renaissance Rewards (6-12) ● PBSIS Behavioral Rewards (PreK-5) ● Student Input Collection	July 1, 2022 - June 30, 2023	Board of Education Reports/Presentations on the progress of the "You Count" initiative Building/Departmental Reports on PBSIS Events and Programs Building/Departmental Reports on various mentoring programs Website/Social Media Posts sharing out events and activities	**RMS MP1- 100, MP2 - 140 kids on Renaissance Status; 40% increase based on program implementation; celebrated 18 students for Ramped up Rams** **RES- Monthly attendance competition/ award., PBSIS Behavioral rewards in Oct, Nov, Jan** **RHS -honored 146 students for grades, attendance and behavior.** **ON- A-Roll: RHS identified 26 students who improved on grades, attendance, and discipline (MP1 -> MP2)** **Class competitions for monthly attendance.** **Freshmen identified and paired up with faculty mentors.**

Facilitate a K-12 "landscape analysis" survey collecting perceptual data from students (6-12), parents, teachers, and administrators on the overall program, culture, and opportunities in RTSD, including relevance and interest of existing coursework.	July 1, 2022 - January 31, 2023	Landscape Analysis Survey Findings Report	**Landscape Analysis Complete** **Collaborative Analysis of Data Complete** **Prioritization of Goal Areas Complete** **Action Plan Developed** **Working on Action Plan Steps**
Consciously focus on integrating computer science, design thinking, career readiness, life literacies, and critical skills across the curriculum and daily practices PreK-12.	July 1, 2022 - June 30, 2023	Curriculum Meeting Updates on programming, lesson plans, and curriculum documentation noting the integration of NJSLS Computer Science and Design Thinking	**Updating curriculum for K-12 technology, career readiness, life literacy, and critical skill integration** **Naviance implementation continuum 6-12** **Career-based learning academies**
Provide all students with the resources and opportunities to explore careers and interests and practice digital literacy skills by facilitating a 1:1 Chromebook PreK through 12th-grade initiative.	July 1, 2022 - September 30, 2022	Students in grades 3-12 will have their own Chromebook that travels between home and school for effective/efficient work in both locations. Students in PreK-2 will have their Chromebook that remains on the district premises	**Chromebook initiative effectively implemented PK-12**
Expand career-oriented course offerings in-house by searching for a qualified business, computer design, or technology-certified teacher to facilitate new/additional introductory electives at the	July 1, 2022 - December 1, 2022	Board approval of career/computer/technology teacher and applicable computer/technology curriculum documentation for introductory courses	**Hired Mr. Lindsay- Effective Implementation of HS/MS Computer Science introductory courses**

secondary level for the 2022-2023 school year.		Documented courses in RHS 2022-2023 Master Schedule	
Once a computer teacher is in place and introductory classes have been established, broaden the scope and sequence of the targeted career path (computer science, drafting, technology, etc.) to include second and third-level electives for students who have completed the introductory courses and want to deepen their learning. (2023-2024)	July 1, 2022 - September 1, 2023	Board approval of applicable career/computer/technology curriculum documentation for intermediate and advanced courses Documented courses in RHS 2023-2024 Master Schedule	**2023-2024 Computer Science Programming has been developed and shared with staff and students. New courses include: Computer Science Principles I/II and CAD I/II** ***Curriculum will be written this spring/summer***
Explore and begin to implement possible career courses, paths, and extended electives that can be implemented through the use of online career training and elective programs (STRIDE, WorkKeys, VHS, etc.) (2022-2023 pending budget)	July 1, 2022 - January 31, 2023	Board Update/Memo documenting options explored, availability/pricing details, and ultimate choice(s) for implementation	**Researching additional options continuously.**
Audit and explore the expansion of dual credit classes for the 2022 - 2023 school year to increase the opportunity for students to graduate high school with college credits.	July 1, 2022 - June 30, 2023	Board Update/Memo documenting existing dual credit courses available at RHS, opportunities examined through colleges/online, logistical details, and forward-looking plan for implementation	**Effective review of Dual Credit CAP Program with RCBC - continued efforts to expand offerings Currently working to add AP PreCalc for 2023-2024 School Year.**
Begin the planning process and the early stages of mapping career-oriented pathways for students at RHS using coursework through RHS teachers and online elective programming as the first step towards creating learning "academies."	July 1, 2022 - June 30, 2023	Board Updates (mid-year and spring) on possible career-oriented pathways and the methods through which those courses are made available	**Jumped ahead and have already mapped out, built, communicated, and are offering career-based learning academies**

Evaluate existing Fine and Performing Arts, Athletics, and extracurricular offerings utilizing the landscape analysis survey to identify possible gaps in comprehensive programming for all students.	July 1, 2022 - December 1, 2022	Landscape Analysis findings and report	**Informal surveys of staff and students are noting positive feedback to the increase to Visual and Performing Arts K-12.** **Additional district performances taking place during the 2022-2023 School Year.** **Development of a Visual and Performing Arts Academy.**
Audit existing secondary electives to identify which courses can be transformed into one or 2-semester courses, allowing diversification of options for students without overburdening teachers for the 2023 - 2024 school year.	July 1, 2022 - September 1, 2023	Curriculum Audit Memo submitted by Curriculum Coordinator and RHS Administration detailing proposed RHS Course Offerings and staff input collected throughout the process	**Surveyed HS Staff and audited electives; 14 full year electives made into semesters ; 3 new full year classes; 13 new semester electives**

Goal 2 - Pursue academic growth and excellence for all students by auditing district programming, implementing benchmark assessments, analyzing available data, reflecting on progress, and providing necessary interventions.

Actions	Timeframe	Evidence of Progress	Notes on Progress
Audit existing programs in use for core academic areas to ensure comprehensive resources, both paper and digital, to support student learning.	July 1, 2022 - November 1, 2022	Curriculum Coordinator Memo will outline primary/secondary resources and programs utilized PreK-12 for core academic content learning and assessment	**Pending**
Analyze available NJ State Assessment data from 2021 - 2022 for Riverside Elementary	July 1, 2022 - October 1, 2022	Board of Education Data Presentation	**BOE NJSLA / NJGPA / Start Strong Presentation Completed**

School, Riverside Middle School, and Riverside High School (as well as any available data for incoming Delanco School District students).			**Also presented at building level and in detail to grade levels/departments**
Implement Benchmark Assessments district-wide utilizing a combination of i-Ready, IXL, and other software-based tools to track student growth and mastery in ELA, Math, Science, & Social Studies. (Benchmarks will take place at the beginning of each MP)	July 1, 2022 - June 30, 2023	Benchmark Reports are collected after each implementation cycle to ensure participation	**Qtr 1 completed- data uploaded to SIA** **Qtr 2 completed- data uploaded to SIA**
Coordinate implementation of targeted NJSLA supports for success in mathematics and ELA courses in grades 3-9 by infusing NJSLA style questions into daily practices, targeting at-risk students for additional interventions, and connecting daily learning to NJSLA question formats.	July 1, 2022 - June 30, 2023	Curriculum Coordinator Memo will document the turnkeying of available NJSLA-style resources and communicate the implementation of the plan with building principals and grade level teams	**Resources and Tools Turnkeyed 9/1 to all grade levels and departments** **Follow up Meetings in September, October, November, and January to share practices and check on progress.**
Analyze Fall Benchmark Data. Target individuals and subgroups of at-risk students for additional interventions based on comparative mastery/readiness scores. Guide differentiated learning paths for classes/groups based on skill breakdowns within each subject.	September 1, 2022 - November 1, 2022	Administrative report of benchmark data and uses/outcomes to Superintendent/Board of Education	**Pulled Benchmark and Quarter 1 data for HS ELL population to identify needs/gaps** **Refined assessment process for second round of testing.** **Shared baseline data with grade levels / departments at small group meetings.** **RES- Used fall benchmark data to create tier 1, tier 2, and tier 3 groups with appropriate**

			interventions
Analyze Winter Benchmark Data. Examine available data trends to reflect on teaching and learning practices. Refine/revise targeted at-risk student lists for additional interventions and guide differentiated learning paths for classes/groups based on skill breakdowns within each subject.	November 1, 2022 - March 30, 2023	Administrative report of benchmark data and uses/outcomes to Superintendent/Board of Education	**RMS 7% increase from MP1 - MP2 Working with Grade Levels and Departments to dissect data at GLM and PLCs** **RES- used 2nd MP data to revise tier 1, tier 2, and tier 3 support groups.** **RHS - Growth in Math and ELA MP1 to MP2; continued to discuss and analyze data with departments to continue to grow.**
Analyze Spring Benchmark Data. Examine individual growth over time based on grade level and content area. Reflect on instructional choices for subskill progress from fall to spring and revise programs and supports as needed for future years.	April 1, 2023 - June 15, 2023	Administrative report of benchmark data and uses/outcomes to Superintendent/Board of Education	Pending Benchmark 3 completion
Create an ELL improvement committee responsible for reviewing strategies, supports, and programming for Riverside's English Language Learners and provide feedback, ideas, and interventions for ELL improvement.	July 1, 2022 - November 1, 2022	ELL Committee Agendas and Documentation	**Fall meeting: effectively discussed the current state of the program, goals, resources, etc.** **Integrated into one of four focus areas of the Blue Ribbon Committee- finding resources for interventions, practice, and assessment.** **Academic Reviews for all Grade 9-12 ELL performance to identify obstacles to HS learning process**

			for ELL population
			ELL coach working with PK-2, 3-5, 6-8, 9-12 grade bands successfully
Enhance the use of inclusive teaching practices K-12 through ongoing professional coaching and support.	July 1, 2022 - December 1, 2022	Coaching Documentation from NJIETA and supervising administrators	Monthly meetings with the pre-school facilitator. Staff working on state quality indicators; currently up to I29. The facilitator is training the pre-school staff on the Pyramid Model during In-Service..

Goal 3 –Examine the efficacy, flexibility, and comprehensiveness of the district's internal and external communication to better support and celebrate student learning and Riverside's success.

Actions	Timeframe	Evidence of Progress	Notes on Progress
Support a consistent focus on supporting a bilingual culture at district events, in classrooms, through district processes, and using available and in-person (interpreter) and integrated technological-translation services (Blackboard, Smore, Google, ClassDojo, Talking Points, etc.).	July 1, 2022 - June 30, 2023	Administrative reporting of existing and upgraded communication and translation programs and processes (ongoing)	Fall ELL Parent Night Translation embedded into Blackboard, Website, SMORE, all documentation/flyers, emails, etc. Encouraged SEAL OF BILITERACY- Celebrating 11 seniors

Review district processes to improve consistency across all three buildings and each grade.	July 1, 2022 - June 30, 2023	District-wide registration process created, implemented, and documented.	**Effective central registration Year 1** **Continued work to improve NJSMART Consistency** **Guidance Communication Consistency** Reviewing secretarial functions to ensure proper assignments and improved consistency
Continue daily communications with the community through increased use of Social Media tools.	July 1, 2022 - June 30, 2023	Review of website and various social media threads/pages	**Weekly academic posts by building on Facebook, weekly district sharing email/SMORE of events/activities**
Continue and build upon monthly S.E.A.T (Special Education Advocacy Team) meetings/events (alternating) district-wide for parents to support advocacy and understanding of existing special education programs and provide resources for families of special education students.	July 1, 2022 - June 30, 2023	S.E.A.T documentation-agendas, etc. from CST Team	**SEAT changed its name to SEA in keeping with the "You Count" Theme of Riverside School District.** **Monthly meetings: Sign-in sheets and agendas, brochures and documents from event speakers**
Celebrate student successes at monthly Board of Education meetings.	August 1, 2022 - June 30, 2023	Board of Education Agendas/Presentations	**Completed each month:** **Students of the Month** **Visual and Performing Arts Students of the Month** **Athletes of the Month**
Share information, data, and programming through regular presentations by the Superintendent and Administrators at Board of Education meetings.	July 1, 2022 - June 30, 2023	Board of Education Agendas/Presentations	**Weekly academic posts on FB** **Weekly community email/SMORE** **Weekly Board Briefs**

			Monthly BOE Presentations
Continually review and revise the district website to better represent relevant and updated information for parents at a building and district level.	July 1, 2022 - June 30, 2023	Ongoing review of website	**Updated weekly to reflect new events and information at a building and district level**